eTendance Usability Test Outline

**Test Users**

Two professors: Chris Raley, Adriana Aceves

Two students: Vince Matranga, Michael Forrest

**Test Script**

Test type: Think aloud testing – ask users to perform certain actions and listen to their thought process while performing them.

Actions user is asked to perform/observations to make in the process:

**General**

Create an account.

* Is it clear where to sign up?
* Is it easy to differentiate between creating student and professor accounts?

Log in.

* Is it clear where to log in?
* Is it confusing that there is no difference for professor and student logins?

**Professor**

Add a class.

* Is it clear how to add a class?
* Is it clear how to use the code/pin for registering students?.

Delete a class.

* Is it clear how to delete a class?

Generate attendance code.

* Is it clear how to generate an attendance code for a specific class?
* Is it clear how to use the code/pin generated?

View attendance statistics for a class.

* Is it clear how to view stats for a particular class?
* Is it clear what attendance statistics are represented?

View attendance for any given day for a class.

* Is it clear how to access a particular day’s attendance?

Edit attendance for a student for a given day.

* Is it clear how to access the attendance for a student on a given day?
* Is it clear how to edit the attendance once it is accessed?

**Student**

Register for a class.

* Is it clear how to add a class using the pin/code?

Drop a class

* Is it clear how to drop a class?

Check-in for a class.

* Is it clear how to check-in using the pin/code?

View attendance statistics for a class.

* Is it clear how to view statistics for each class?
* Is it clear what attendance statistics are represented?